By six years of age, does your child:

- Understand some words about time and order? morning, afternoon, yesterday, next, last
- Q ldentify sounds at the beginning of some words? "what sound does pop start with?, puh"
- ○ 3 Correctly say almost all of the sounds in words?
- A Speak clearly enough to be understood by everyone?
- O O 5 Recognize some familiar written words? own name, some store signs*
- O of Tell about own experiences and ask about yours?
- ○ 7 Skip across a room?
- ○ 8 Walk on a beam without falling? curb*
- O O 9 Catch a small ball?
- ○ 10 Hop on one foot for 3 metres (10 feet)?
- O O n Copy shapes? circle, square, triangle*
- O O 12 Cut out simple shapes following an outline? circle, square
- ○ 13 Know right from left on own body?
- O O 14 Pay attention and follow instructions in a group?
- O O 15 Play cooperatively with 2-3 children for 20 minutes?
- ○ 16 Complete washroom routines without help?
- O O 17 Apologize for actions he/she didn't mean to do?
- ○ 18 Listen while others are speaking?
- O O 19 Show an understanding of right and wrong?
- O O 20 Help others?
- O O 21 Explain rules of a game or activity to others?

Use similar examples from your family experie





Child's Name: patName

Birthdate: patBirthdate.short

Tadada Data CurrentDate.short

Try these tips to help your child grow:

I may be afraid of the dark, thunderstorms, animals, and monsters. Books about my fears will help me feel better. Listen to me and I'll feel safe.

I learn best by example. Teach me the difference between right and wrong.

You can help me to learn some things I can say to myself when I need to calm down or work through a task.

I enjoy making gifts and cards for special people. Pull out my craft box so I can practise all the skills I'm learning at school.

I love keeping a journal. I can draw pictures and write simple sentences about the pictures. I still need help printing the words.

Let's have family fun time where I can practise new sports such as bowling, basketball, skating, bicycling, rollerblading, skiing, baseball, soccer, or swimming. Make sure I am safe when trying these activities.

It's okay to be angry but it's not okay to hurt myself, hurt others, or break things. I can use my words.

I am ready to explore my neighbourhood.
When I show you that I know the safety rules, I can walk or ride my bicycle to explore with you.

Help me understand about time (morning, afternoon, yesterday, next, and last). Use a calendar to talk about the days, months, and seasons. We can plan holidays and activities together.

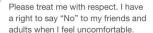
Watch TV shows and movies with me. I have many questions and you have the best answers.

I am ready for longer stories now so read chapter books to me. I look forward to hearing what happens next.

We can play a memory game with letters, numbers, and words. Write numbers, letters, or words on cards. Let me see them. Then turn them over and see if I can match them.

I am learning to read at school. Let me show you how I can read simple stories.

You should talk to my teacher about what I am doing at school.



All children my age should have a vision, hearing, and dental checkup. Ask our family doctor or public health unit where these services are available in our community.

lweys tak to your healthcare or childcare professional if you have any quasilons about your hild's development or well being. See reverse for instructions, limitation of liability, and product cense. NDDS © 2018. NDDS Intelectual Property Association, All rights reserved.



^{*} Examples are only suggestions.